South Pointe High School

801 Neely Road Rock Hill, SC 29730



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 High **Enrollment:** 1,291 students **School Phone:** 803-980-2100

School Website: http://sph.rock-hill.k12.sc.us/ Principal: Dr. Al Leonard Superintendent: Dr. Kelly U. Pew **Board Chair:**





Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

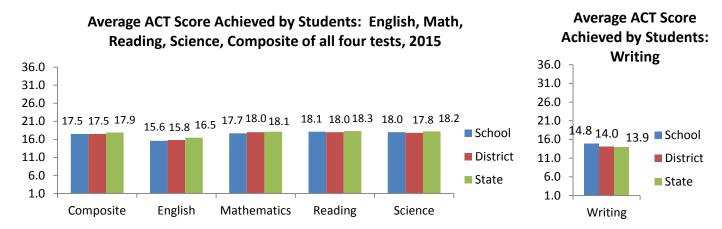
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by... South Pointe challenges all students to enroll in the most rigorous courses they are able to successfully complete. Support structures to ensure individual success are provided. We offer Advanced Placement courses, the International Baccalaureate program, and dual credit courses. All students, in collaboration with their counselors and parents, select a career path with an individualized program of study. The Applied Technology Center offers a variety of specialized courses to supplement students' academic programs. We offer Spanish, French and Chinese and encourage all students to enroll in a foreign language for a minimum of three consecutive years. Students have the opportunity to explore the social sciences by taking courses such as psychology, and sociology. Students continue to excel within the fine arts program through our chorus, band, visual arts, and theatre arts programs. South Pointe researches best instructional strategies and is currently beginning the implementation of STEM practices within the Freshmen Academy. We have successfully implemented 1:1 technology with freshmen and are expanding it through grade twelve. A cohort of teachers has incorporated challenge-based learning within their classes through which students gain knowledge through hands-on and real-world, inquiry based activities. Students are assessed in a non-traditional manner, resulting in products that require research, collaboration, and a creative presentation. South Pointe will begin the third year of our "Living the South Pointe Way" initiative, emphasizing our cornerstones of Integrity, Community, and Excellence. Students are recognized for exhibiting positive behaviors and actions within each area. We offer a variety of service-oriented clubs and organizations within the school community. To ensure students develop self-advocacy skills and to assist with character development, we offer a course, South Pointe 101, to all freshmen. The curriculum includes effective and successful work and study habits, character building activities, self-advocacy strategies, and the importance of digital citizenship. In an effort to continue character development, all students participate in a weekly advisor/advisee period. We offer work-based internships, job shadowing opportunities, and college and career activities to expose students to various job fields and post-secondary options. Dr. Al Leonard, Principal@Mrs. Tammy Potter, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

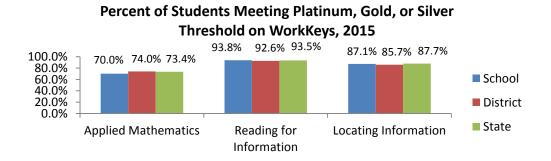
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015					
English Benchmark					
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects	
32.7	19.4	26.5	18.1	10.3	

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
56.9	458	457	434	1348

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	85.0	84.6	85.7
English 1	59.5	72.2	75.1
Biology 1	79.4	80.8	77.8
US History and the Constitution	70.2	71.3	69.1
All Subjects	74.0	76.7	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
83.6	80.5	80.8	76.4	

School Five-Year Cohort Graduation Rate				
2015 2014 2013 2012				
82.8	82.8	83.3	70.4	

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State			
63.8 61.5 42.2			

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical				
college pursuing an associates degree, certificate, or diploma in Fall 2014				
Our School District State				
72.8 70.7 70.3				

Abbreviations for Missing Data

OPPORTUNITIES

For students to meet the profile of the SC Graduate

Tot students to meet the prome of the 3e draudate	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,291)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.4	Down from 60.7%	N/A
Attendance Rate	94.5	Up from 94.4%	94.4
With disabilities	17.0	Up from 16.8%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Up from 0.7%	1.4
Percentage of students served by gifted and talented programs	24.8	Down from 27.3%	23.8
Enrolled in AP/IB programs	27.6	Down from 31.0%	20.6
Successful in AP/IB programs	43.2	Down from 44.5%	49.6
Career/tech students in co-curricular organizations	0.0	Down from 0.2%	2.8
Enrollment in career/technology courses	1322	Up from 643	1241
Students participating in work-based experiences	4.1	Down from 31.3%	11.3
Number of seniors who have completed FAFSA forms	236	N/A	323
Percentage of seniors completing college applications	66.7	N/A	65.5
Number of students in dual enrollment courses	35	N/A	69
Success rate of students in dual enrollment courses	92.0	N/A	91.4
Annual dropout rate	2.9	Down from 3.5%	2.2
Dropout recovery rate	13.5	N/A	7.2
Percentage of students retained	2.9	Down from 3.1%	2.4
Teachers (n = 87)			
Percentage of teachers with advanced degrees	64.4	Down from 70.4%	67.0
Percentage of teachers on continuing contract	65.5	Down from 72.8%	81.0
Teachers returning from previous year	89.1	Up from 86.8%	88.4
Teacher attendance rate	95.2	Down from 95.6%	95.4
Average teacher salary*	\$50,131	Down 0.1%	\$50,606
Professional development days / teacher	12.4 days	Down from 12.5 days	11.5 days
Percentage of classes not taught by highly qualified teachers	10.8	Up from 3.3%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	71	169	16	
Percent satisfied with learning environment	93.0	67.5	87.5	
Percent satisfied with social and physical environment	93.0	69.4	81.3	
Percent satisfied with school-home relations	76.1	81.9	68.8	

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	10.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	28.3 to 1	Down from 29.2 to 1	28.3 to 1
Prime instructional time	88.7	Up from 88.6%	88.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.0	Up from 93.6%	98.9
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	10.0	N/A	13.5
Number of resources available per student in the school library media center	11.4	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	0.9	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	0.7
Dollars spent per pupil**	\$6,969	Up 9.2%	\$7,769
Percent of expenditures for instruction**	59.9	Up from 59.7%	59.3
Percent of expenditures for teachers' salaries**	61.0	Up from 60.7%	61.5

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.